Message from the Chair of the Board of Directors:
Janet K. Poley, President and CEO, American Distance Education Consortium (ADEC)

Updates From University of Oklahoma Outreach:
James P. Pappas, Executive Director, IACEHOF

For those of us dedicated to adult and continuing education, being aware of emerging issues in our field is paramount. Staying in tune with these trends helps us meet the needs of adult learners – the crux of our calling to this sector of education.

One development is the growth of nontraditional doctorate programs. It is interesting to study how the doctorate – a mark of distinction rooted in tradition – is evolving to meet the needs of adult students.

In the last decade, many institutions have stepped growth and change and relevance to today’s situation.

Another good candidate would be Seaman Knapp (HOF 1997 posthumously). He is best known for leadership in founding the agricultural experiment stations and cooperative extension programs in the United States. He was a physician, college instructor and administrator. He became interested in agriculture much later in life. When I worked in the U.S. Department of Agriculture in Washington D.C., I was reminded of his accomplishments every time I walked over the bridge connecting my office building and that of my “boss”, Myron Johnsrud (HOF 1996), a winner of the Cooperative Extension Ruby Award along with several others in the Hall.

Then there is Julius Nyerere (HOF 2008 – the first col-
forward with an array of nontraditional doctoral programs. But what exactly does a “nontraditional doctorate” entail? As Jerry Jerman and I wrote in Meeting Adult Learner Needs through the Nontraditional Doctoral Degree, (Pappas, Jerman, [eds.], New Directions For Adult and Continuing Education no 129, 2011, Wiley Periodicals, Inc.) such a degree has one or more of the following characteristics: 1) The students participating in such a program are nontraditional in that they are not usually full-time resident students. Instead, they are engaged in full-time jobs, have family and social responsibilities, and participate in graduate study on a part-time basis or at a distance or both; 2) the program itself is nontraditional in that it is provided in a compressed, online, hybrid or other format; 3) the degree is nontraditional in that it serves the needs of the practitioner, the employee, the association or union member, the military, or other audience with particular applied needs; and 4) the degree does not necessarily lead to a life as primarily a researcher in academe but serves the needs of a practicing professional.

As demands for this highest level of credential have increased, institutions are rethinking their doctoral programs to serve working adults who are increasingly interested in programs that fit their specific academic or career requirements.

Kansas State University’s PhD with an emphasis in personal financial planning is one example of niche doctorates springing up in higher education. Organized in a hybrid format of online and residency courses, the program at KSU was developed in response to the growth of the financial planning profession.

Additionally, Fielding Graduate University (formerly The Fielding Institute) has always catered to adults furthering their education over the course of their lifespan. Its founders recognized that adult learners particularly face the challenges of balancing work, families, their own personal growth and educational needs. With this in mind, Fielding pioneered the scholar-practitioner model of program delivery, which is based on the notion that adults learn through their life experiences. Fielding’s role is to evaluate whether the students’ level of competency meets specified professional and academic standards. Independent study and regular, regional meetings with faculty and fellow students are the cornerstone of Fielding’s programs. Today, Fielding offers a Doctor of Education and Ph.D.s in human development, human and organizational systems, clinical psychology and media psychology.

The University of Oklahoma, my home territory, offers a Ph.D. in organizational leadership. Developed in the early 1990s, it is primarily delivered to military personnel and their families in a cohort format. On-site courses are offered out of the university’s locations in Heidelberg, Germany, and Norman, Okla. OU professors fly to Germany to teach courses in an intense two-weekend format. Courses offered in Oklahoma are taught in two four-week July residency periods.

All of these programs have been evolving over the last few decades and only continue to grow in popularity. As can be expected with any deviation from the norm, we have felt a sense of tension in regard to these “new” programs. Often they are perceived as less rigorous, but these “misinformation challenges” are countered with a solid commitment to the institution’s founding principles and a firm screening process for prospective students. Not to mention, working adult doctoral students are eager to participate in demanding and high-quality programs that will both engage and prepare them for richer professional lives.

As we look toward the future and inspire the next generation of adult learners and leaders, it is essential to be mindful of trends like the nontraditional doctorate. The emerging educational needs of these adult learners, the increasing innovations in educational delivery approaches, the ever evolving advances in technology and the competitiveness of the changing educational marketplace all suggest the future of adult and continuing education will remain an exciting place to be.

Until next time….

...working adult doctoral students are eager to participate in demanding and high-quality programs that will both engage and prepare them for richer professional lives.”

Pappas 2011
Poley, Message From the Chair, (Continued)

lege educated person from Tanganyika and its first president – now Tanzania). He is in our Hall because he established unique adult education and literacy programs in one of Africa’s poorest countries. I was privileged to work in Tanzania while he was president working with Tanzanians to develop village education and training programs to meet local needs. Much of this was based on learning theories fostered by Paulo Freire (HOF 2008). I met Huey Long (HOF 1996), and Roger Hiemstra (HOF 2000), did an in country program evaluation for this very successful project.

And as I reflect more deeply into this web of connections, I probably wouldn’t have become an Adult Educator without the encouragement of Wes Meierhenry (HOF 2003). He allowed a determined young woman of 25 to become his PhD graduate student over the objections of some who thought I would be a waste of his time. My first PhD course – the history of adult education - was taught by Howard McClusky (HOF 202 – my class). He had lived the history fully and introduced us to the real people and programs – he didn’t spare us the from the difficulties and failures people encountered. I came away thinking stay tough and idealistic. Don’t give up.

Then there is Allen Tough (HOF 2006), a person I’ve never met but his scholarship on self-directed learning became very powerful in my own thinking and practice. I think his work is filled with relevance for today’s Internet learning environments.

And so in reflecting on a few of my Hall relationships to prepare this article, I must be honest. I used the IACHOF webpage to remember who was inducted when. I used Wikipedia, Googled, checked on a book from Amazon and watched a YouTube video I hadn’t seen. Maybe we are already in the midst of the change that we think will be coming. Can we be more of a community, an improved and more vital legacy, a better Hall reflective of our values? I am convinced we can. We can use some of these “virtual” tools to shape and share and make a difference together we cannot make alone.

Thank you for your support and pledge to work closely with John Peters, your new Chair.

REQUEST SOLICITED FOR INTERNATIONAL INDUCTION CEREMONIES

—Gary Miller (HOF 2004) and Jost Reischmann (HOF 1999) Co-Chairs, International Development Committee

Hall of Fame Encourages Future International Induction Ceremonies

Over the past decade, the IACE Hall of Fame has begun to conduct induction ceremonies beyond North America, in partnership with international institutions and professional associations. It started with the 2006 induction in Bamberg, Germany, led by Jost Reischmann (HOF 1999) of Bamberg University in conjunction with the 4th International Society for Comparative Adult Education (ISCAE) and the 11th Standing Conference on the History of Adult Education. In 2008, Janos Toth (HOF 2007) of the Hungarian Folk High School Society hosted the second international induction ceremony in Budapest, Hungary, in connection with a UNESCO meeting in preparation for the CONFINTEA global conference on adult education. Most recently, Jose Morales Gonzales (HOF 2002) of the University of Guadalajara hosted the 2010 induction as part of a Latin American conference.

The Hall of Fame Board of Directors set a goal of conducting an international induction ceremony on average every three years. This fall, the International Development Committee presented the Board with a proposed set of standards and expectations to guide the Hall’s work with international partners in planning and conducting future international ceremonies. The proposal has since been accepted by the Board and will be used to guide future international induction ceremonies.

The standards note several key responsibilities of a host institution: 1) to provide facilities for the ceremony, reception, symposium, and Board meeting; 2) to support travel expenses for the Executive Director and Chair of the Board; 3) to provide complementary conference registration for Hall members and inductees; and 4) to make arrangements for the ceremony and reception and for a photographer. The standards also encourage host organization toward nominations from the local region where the ceremony will be held.

Professors Romita Iucu (HOF 2011) of the University of Bucarest and Laurentiu Soitu (HOF 2008) from the Alexandru Ioan Cuza University of Iasi will be the first Hall members to work with these new standards. They have proposed to host the 2014 ceremony in conjunction with the Fourth International Conference of Adult Education in Romania in April of 2014.

Members interested in exploring the potential for hosting future international induction ceremonies are encouraged to contact the office of the Hall of Fame Executive Director Dr. James Pappas at the University of Oklahoma. Please contact Dr. Nina R. Barbee, Ph.D., Executive Assistant to the Vice President, Manager, Special Projects, University of Oklahoma OUTREACH. The several ways to reach Dr. Barbee are by phone, fax, email or webmail at the following:
Phone: 405-325-5137/6361
Fax: 405-325-7196
Email: nbarbee@ou.edu
Web: www.OUTREACH.ou.edu
Mort Neufville (HOF 2008), Emeritus VP of the Association of Public and Land Grant Universities and Interim President, University of Maryland, Eastern Shore chaired the Hall committee responsible for our participation. Neufville was also responsible for the “Outreach Scholarship/W.K. Kellogg Foundation Engagement Award Presentations.”

Marcie Boucouvalas (HOF 2003), Professor and Program Director, Adult Learning and Human Resource Development, Department of Human Development Virginia Tech/National Capital Region served as panel moderator.

Tom Kowalik (HOF 2010), Director of Continuing Education and Outreach, Binghamton University, Binghamton, NY provided “Lessons in Leadership”. Kowalik used a series of short experiential exercises to draw the audience into reflection upon leadership in their own lives. He emphasized listening, thinking differently, daring to be different, being comfortable with the uncomfortable (ambiguity), use of natural talents and skills, dealing with resistance and “push back” and finally having faith in self.

He concluded with a quotation from Lao-Tzu: “You lead, not by what you say, but by who you are and what you do.”

Janet Poley (HOF 2002), President and CEO of the American Distance Education Consortium (ADEC) at the University of Nebraska-Lincoln, took participants on a rapid technology timeline hitting highlights beginning in the Stone Age through the Industrial Age into the Knowledge Age and finally the current Personal Age. She shared a few highlights from her lifelong career mixing technology and education in different positions and different countries. She noted how much more rapidly the Ages currently move and technology is far more than a tool. She encouraged the emerging scholars to study the literature associated with adult and continuing education saying, “We don’t need to keep finding out the same things and reinventing the wheel. We should build upon the past.”

She concluded by urging the audience to study the Ages of Technology and see how people change as they discover, invent, develop and deploy technologies. Change can be both positive and negative and can’t always be measured in the short term.

Tom Sork (HOF 2008, Professor of Adult Education and Senior Associate Dean, International and Administration Faculty of Education, University of British Columbia intrigued the audience with his title: “Of Piracy, Pillage and Plunder: The Moral Challenges of International Engagement.” He said that international engagement is not a morally neutral enterprise.

He contrasted the ideals of university outreach with the dark side and dangers. On the positive side he noted the land-grant tradition, extension of research benefits to the public, the importance of reciprocal relationships and exchange of value and finally responsiveness to community needs while building local capacity.

He challenged institutions to be careful and ethical with respect to their motives and not use “internationalization” goals to mask a less noble motive of making money. On the dark side he said we may be reproducing privilege and inequalities, reinforcing cultural stereotypes and promoting “academic tourism” at the expense of deep understanding.

In concluding he offered some questions to consider to better assure that outreach activities and universities are operating from an explicit, widely shared moral framework. He said we should “do no harm,” and determine how this activity will contribute to a socially just and environmentally sustainable world?

“...if youth education should start flooding the adult student body with graduates who perceive learning as a lifelong process and who have learned how to learn, then adult education can become an instrument for helping individuals and society to realize to an increasing degree the enormous untapped power of human potentiality...the consequences in terms of political, social, and cultural implications for our civilization would be incalculable.”

Malcolm S. Knowles 1994
Reflections on the 2011 (12th) National Outreach Scholarship Conference—2011 Theme: Engaged Scholarship and Evidence-Based Practice—Marcie Boucouvalas, Professor and Chair, VPI&SU

IACE NATIONAL OUTREACH AND SCHOLARSHIP SYMPOSIUM—2011 (Continued)

After months of organizing and planning, we arrived at the 12th National Outreach Scholarship Conference (NOSC), hosted by Michigan State University at the Kellogg Hotel and Conference Center, October 2-4, 2011. Mort Neufville spearheaded the involvement of the IACEHOF in the event, which earmarked the second year of what is hoped to be a continuing presence of Hall members at NOSC.

I had the meaningful experience of working with three of our Hall members over several months in preparation for our presence on Sunday October 2nd (Jan Poley, Hall Chair, Tom Kowalik, and Tom Sork). During the months, weeks, and days leading up to the conference event I had a very noteworthy and supportive experience as well in maintaining communications with Burton Bargerstock, Core Planning Committee for NOSC, who -- among other matters--helped facilitate the posting of our session abstracts on the NOSC website (for further information do explore http://outreachscholarship.org/conference/NOSC2011MeetingProgram/HalofFameSymposium.aspx).

The conference hosted five tracks: (a) Methods and Practices of Community-Based Research and Creative Activities, (b) Translational Science and the Diffusion of Innovation, (c) Globalization and International Engagement, (d) Technologies as Tools for Engagement, and (e) Leadership and Professional Development for Engaged Scholarship. Our symposium fully engaged the latter three tracks as Tom Sork offered a moral caveat and ethical challenge to “globalization and international engagement” efforts, Jan Poley led all on a technological journey that reached into the past 50 years and projected into a future of the continually intersecting spheres of technology advancement, adult continuing education, and human capacity. Tom Kowalik opened the session by actively engaging participants in key exercises to help them get in touch with, and reflect upon, lessons learned in leadership while encouraging them with several guidelines for further growing and refreshing their future leadership skills. At the beginning of our session we shared information about the Hall and I distributed literature from the website, including profiles of the three presenters. While we encouraged participants to visit the website, I thought, wouldn’t it be meaningful to have a short presentation piece developed that one could take anywhere describing the Hall, its purpose, and aspects of its action orientation as well. Food for further thought and development, I mused!

Our session was populated by what I came to understand were “Emerging Engagement Scholars,” who had been competitively selected on the basis of their project proposals and other criteria of promise to spend a year in professional development and execution of their projects. Attendance at our session, it seems, was mandatory as was an early morning breakfast with us on Monday. It was at breakfast where we were able to engage in an active discussion and learn more about all individuals and their projects of pursuit. An array of backgrounds, areas of specialty, and projects were represented. A resounding theme that emerged from the scholars was that they had finally found their kindred spirits with the NOSC experience as well as a space and place that resonates with their life’s path. How heartening! We volunteered our services as resources and urged them to go to the Hall’s website to review profiles of members. We are hoping to receive a list of these scholars (and their projects) that we can disseminate to Hall members as well.

I would have enjoyed experiencing more of the conference but, unfortunately, I arrived on Sunday and had to drive back to Virginia after breakfast on Monday to return to work. I would strongly encourage others to consider attending next year’s NOSC, scheduled for September 30–October 3, 2012 at the University of Alabama.

Postscript: The one event that I was able to attend occurred just prior to our session: Presentations made by Regional winners of the W.K. Kellogg Foundation Engagement Award. All revolved around community outreach initiatives. These regional winners are finalists for the 2011 C. Peter McGrath University/Community Engagement Award to be announced and presented at the Annual meeting of the Association of Public and Land Grant Universities (APLU), scheduled for November 13-15 in San Francisco, CA.

Regional winners and their projects include: Northeast Region (Pennsylvania State University: “The Pittsburgh Studio: Regenerative Design in Stressed Communities”); North Central Region (Michigan State University: “Working Together to Improve the Lives of People Affected by Epilepsy in Zambia”); South Region (University of Tennessee Knoxville: “Ready for the World”); West Region (Montana State University: “From Bozeman to Khwisero—Engineers without borders”).
Attending the 2011 NOSC Conference was a wonderful personal and professional experience. The conference was well organized with multiple sessions offering excellent topics. It was fun to see old colleagues and friends, and meet new professionals with a great sense of energy, commitment, and "fire it their bellies" to make meaningful contributions to the world. It was a satisfying opportunity to share expertise, mentor and give back to the profession and younger colleagues. It also served to create a new sense of energy and re-commitment to stay alive and active in the field. I enjoy the opportunity to keep my fingers on the pulse of meaningful new research, outreach and engagement projects.

Professional Reflections

At the conference, it was wonderful to witness professionals who want to make a difference and are dedicating their careers to doing so. Yet, I was surprised how little history of the profession/field young professionals possess and its relative importance to the history of higher education. From a higher education perspective, it was great to hear the stories and learn how institutions are exploring new ways to improve the condition of individuals, communities, and States they serve. It was also inspiring to see faculty and outreach specialists receive recognition and appreciation for outreach projects, often overlooked at some institutions in the promotion and tenure process.

Role of Hall of Fame

Getting involved in more of these types of conferences would be a great role for the Hall of Fame. It would allow young professionals to learn about the Hall, its members, and its efforts to give recognition to professionals who have dedicated their lives and careers in fields related to those being chosen by the young professionals. I heard many times over how the younger professionals felt they were “fish out of water” called to follow a different path and unlike others at their institutions. Many felt the path they had chosen might not be particularly well-received and rewarded. They appeared pleased to know that there were kindred spirits who traveled similar paths before them and that these pioneers had achieved success and recognition. Participating in and presenting at additional conferences would expand awareness about the Hall of Fame. None of the young professionals had heard of the Hall before attending our presentation.

Members of the Hall of Fame, might wish to contribute more personal involvement with younger professions by providing mentoring, sharing knowledge, assisting with projects, and advising young professionals as they move into their careers. Developing a list of mentors and making it known these people are available to assist young professionals might be well received by various academic departments, outreach units, and higher education institutions.

Some practical considerations to be considered for conference presentations to happen:

1. Negotiate with conference planners to eliminate conference registration fee for Hall of Fame presenters.
2. Identify Hall members by region/location and determine their availability and interest in presenting at a conference being held near their home.
3. Develop a list of Hall members who are still working and seek volunteers to attend conferences to speak on topics, introduce the Hall of Fame, and have institutions pay for travel.

“Education is a companion which no future can depress, no crime can destroy, no enemy can alienate it and no nepotism enslave.”

Ropo Oguntimehin
NOSC 2010 Report Available On Line at The University of Georgia

The Hall of Fame conducted a symposium at the 2010 National Outreach Scholarship Conference in Raleigh North Carolina. The Symposium was moderated by Lorilee Sandman and featured four Hall of Fame members, who talked about sustaining engagement in adult and continuing education: Daniel Godfrey, Carol Kasworm, Steve Kime, and Mortimer Neufville.

A summary of the Symposium, entitled Four Members of the International Adult and Continuing Education Hall of Fame Reflect on Their Careers, is now published in Volume 15 (3) of the Journal of Higher Education Outreach and Engagement, and is available online at www.jheoe.uga.edu. The article is part of the special issue dedicated to the theme of the 2010 National Outreach Scholarship Conference: Sustaining Authentic Engagement, which was hosted by North Carolina State University in Raleigh, North Carolina on October 4-6, 2010. The goal of the National Outreach Scholarship Conference is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity. The journal article was mailed out earlier this summer in PDF format. It is a good read and provides insights as to how to generate this symposium format internationally.

HOF Board Elects New Member & Chair-Elect, Gary Miller, Chair Nominating Committee

The Hall of Fame Board of Directors has completed elections for the Board and Officers for 2012. Dr. Bill Anderson (HOF 2010) has been elected to a three-year term on the Board, replacing outgoing Board member Gary Miller (HOF 2004). Dr. Anderson is Director of Distance Learning at the University of Otago in New Zealand and President of the Distance Education Association of New Zealand. Internationally known in the distance education community, Dr. Anderson represented New Zealand in a UNESCO-sponsored workshop on educational technology for the Asia/Pacific region.

Dr. Carroll Londoner (HOF 2006) has accepted the position of Board of Directors Chair-Elect for 2012. He will serve as Chair in 2013. Dr. Londoner was instrumental in establishing the Adult and Continuing Education program at the University of Nebraska and played national leadership as role as president of the American Association of Adult and Continuing Education. As a 2003 Fulbright Scholar, he conducted professional development seminars in Suriname in South America. For the past two years, he has served as editor of the Hall of Fame’s newsletter.

Other officers for 2012 are: Chair John Peters (HOF 1997), Immediate Past-Chair Janet Poley (HOF 2002), and Treasurer Bobby Moser (HOF 2005). Other Board leaders include Jost Reischmann (HOF 1999), chair, International Development Committee, and Dian Stoskopf (HOF 2002), chair, Development Committee.

Newer Forms of Media Increase HOF Image, and Communication

Join the Hall of Fame discussion group on LinkedIn.

This group is open to all Hall of Fame members and offers an easy way to keep in touch and share ideas about current issues in the field.

To join the LinkedIn group you must first become a member of LinkedIn. Simply go to the LinkedIn website: http://www.linkedin.com. Follow the instructions to create an account. Then, press the “Groups” area and request to join “IACE Hall of Fame” Group.

History

LinkedIn is a business-related social networking site that was launched in 2003. Used mainly for professional networking, it has more than 120 million registered users in more than 200 countries and territories. These sites are available in multiple languages including English, French, German, Italian, Portuguese, Spanish, Romanian, Russian, Turkish, and Japanese.

While used mostly for professional contacts one of the important aspects
of LinkedIn is its support for the formation of interest groups. In March 2011, it was reported that there were 870,612 interest groups with membership ranging from 1 to 377,000.

Groups support a limited form of discussion area, moderated by the group owner-manager. The IACE-HOF LinkedIn group is a private, accessible to members only, discussion group meant to serve the needs of the Hall of Fame. Gary Miller, Past Board Chair began IACEHOF’s group in early 2011 and with the help of Jost Reischmann, and Carroll Lon- donner launched general discussions about the field of Adult and Continuing Education. While still in its fledging phase, the discussion have had some considerable depth and suggest another way for HOF members to participate meaningfully in professional dialogue with others in the Hall.

We hope you will join us in the following year as we strive to connect meaningfully with Hall members through this social networking approach.

Wikipedia

Thanks to the entrepreneurial efforts of Tom Kowalik (HOF 2010), Gary Miller (HOF 2004) and Jost Reischmann (HOF 1999), Wikipedia the online encyclopedia now contains an article about the IACEHOF entitled: International Adult and Continuing Education Hall of Fame. This brief article on the Hall is found at http://en.wikipedia.org/wiki/International_Adult_and_Continuing_Education_Hall_of_Fame

You are invited to make suggestions to the HOF article to Gary Miller via LinkedIn or to Carroll Lon- docker, HOF Newsletter Editor at clondoner@verizon.net.
2005 HOF Inductees
Boston, MA

2006 HOF Inductees
Dallas, TX

2006 HOF Inductees
Bamberg, Germany

2007 HOF Inductees
Norfolk, VA

2008 HOF Inductees
Budapest, Hungary

2009 HOF Inductees
Philadelphia, PA

2010 HOF Inductees
Guadalajara, Mexico

2011 HOF Inductees
Toronto, Canada
Developmental Funding Opportunities And Activities To Support the IACE Hall of Fame
L. DIAN STOSKOPF, CHAIR, DEVELOPMENT COMMITTEE, JANET POLEY, CHAIR, BOARD OF DIRECTORS

INTERNATIONAL ADULT AND CONTINUING EDUCATION HALL OF FAME
1700 Asp Avenue, Norman, Oklahoma 73072-6400
PHONE: 405-325-6361
FAX: 405-325-7196

August 15, 2011

Dear Fellow Members,

Your induction into the International Adult and Continuing Education Hall of Fame serves as recognition of your professionalism and the innovative leadership you have contributed to our profession.

Since the Hall’s inception in 1996, 274 individuals have been inducted into the Hall for this prestigious recognition. As you know, the Hall’s initial costs were covered by the University of Oklahoma. Over the years many of you have made personal gifts to help offset the annual costs of the Hall’s operation. In 2005, we commenced a campaign to create an endowment to assure the Hall’s perpetuity. Thus far, 131 of you have contributed $164,024 to the Hall’s operation and endowment accounts.

We now have some new needs and new goals for the Hall. The world is not the same today as during our previous campaigns and we cannot count on the donations which have sustained our operations and projects in the past to carry us through with new projects.

This year we have added two new initiatives: The first one is to establish a “Virtual Hall of Fame”. (See Attachment titled “A Virtual IACE Hall of Fame”). We plan to continue to have both a physical hall and a new “Virtual Hall of Fame”. The Virtual version will assure long-term sustainability of the Hall and it will greatly enhance the participation of the many members around the world who cannot travel to Norman, Oklahoma to visit the Hall. Too, we expect the Virtual Hall to become a living space unlike the current Hall where static plaques are placed without being able to add to the accomplishments of individuals already inducted into the Hall. The Virtual Hall will help each member leave a legacy of accomplishments and linkages to written, audio and video materials. A Virtual Hall will expand our visibility and outreach if we are able to do this at a scope and scale worthy of the accomplishments of Hall members. We also envision developing a plan to assure that the “Virtual Hall” will be maintained so that irrespective of changes in personnel and technology, it will be sustained for future generations.

Our second initiative is to provide support for the National Outreach and Scholarship Conference (NOSC) Symposium organized by IACEHOF. This is an operational endeavor supported by the individuals participating in the panel and emerging scholars’ breakfast. If we are to continue this activity and the Board supports it, we should help with paying for the sponsorship and the symposium costs. The NOSC Symposium puts us in touch with young and upcoming leaders in the field.

The Board of Directors believes that we have an obligation to support the University of Oklahoma operations and we encourage you to direct your

“Where the spirit of learning is the lasting legacy.”
Operating account as well as to the Virtual Hall and/or Endowment account.
Because the endowment account is not yet at a level to sustain the costs of the Hall,
and because the new initiatives are critical to our continued success, our goal is for
100% participation by Hall members. We have established gift giving levels as
follows: Diamond - $30,000+/+, Emerald - $20,000, Sapphire - $15,000, Ruby -
$10,000, Platinum - $5,000; Gold - $3,000; Silver - $1,000; Bronze - $500; and
Supporter - $100. You may either use the gift giving form online or in hard copy
(Attachment titled “Gift Giving Form”) or use the attached “LACEHOF Pledge Card”
to make your pledge to give money to the Hall on a monthly, quarterly or
annually basis. International members could use a wire transfer to make their
donations. Consult a representative of your financial institution to make
contributions via wire transfer. Direct such gifts to: Bank of Oklahoma, N.A., Tulsa,
Oklahoma, BAOKUS44, University of Oklahoma Foundation, Inc., Account #
814031844. Notify the Foundation when such transfers are initiated to ensure
appropriate and timely gift acknowledgment. We would like to encourage your
participation according to your means. We hope you will consider giving generously
to help make our needs and goals a reality.

The campaign will culminate with donor recognition as part of the induction
brochure. The lifetime giving each of you has made to the Hall will be totaled when
determining your level of donor recognition. We have added four new levels of
giving to recognize those who have already exceeded the current giving levels.

Our committee has divided the names of Hall members for personal contact.
Your personal contact representative will be contacting you in the near future to see
if you have any questions about this important initiative.

Thank you.

L. Diane Stolkof
Chair, Development Committee

Janet Poley
Chair of the Hall

“Where the spirit of learning is the lasting legacy.”
Developmental Funding Opportunities And Activities To Support the IACE Hall of Fame

L. DIAN STOSKOPF, CHAIR, DEVELOPMENT COMMITTEE

**International Adult and Continuing Education**

**IACEHOF Pledge Card**

The International Adult and Continuing Education Hall of Fame solicits your support for its 2011 development Campaign

Purpose of the Hall of Fame is to honor leaders in the fields of continuing and adult education and to serve as a record and inspiration for the next generation of continuing education leaders. Donations assist with the financial costs of the Hall of Fame. Our current charter’s focus is on enhancing our web presence to create a Virtual Hall of Fame.

| Diamond member ........ $30,000 and above | Pledge Categories:* |
| Ruby member ........ $10,000 | Emerald member ........ $20,000 |
| Silver member ........ $1,000 | Platinum member ........ $5,000 |
| | Gold member ........ $3,000 |
| | Sapphire member ........ $15,000 |
| | Supporter member ........ $100 |

*Recognition of Sponsorship Level is attained upon full payment of pledge. This information will be listed in the induction brochure.

Please mail pledge card and initial payment of check or credit card information to:

International Adult & Continuing Education
Hall of Fame
C/o University Outreach ATTN: Nina Barbee
The University of Oklahoma 1700 Asp Avenue, Room 111 Norman, Oklahoma 73072-6400

To pledge by wire transfer, use the following information:

Bank of Oklahoma, N.A.
Tulsa, Oklahoma
BAOK44

University of Oklahoma Foundation, Inc.
Account #814031844

The following credit cards may be used:

Visa, MasterCard, Discover, and American Express

Information required is name as it appears on the card, the number on the card, the type of card being used, and the expiration date of the card.

**I Pledge To Give to IACEHOF The Sum of $__________**

Payment Schedule:

O Monthly, O Quarterly, O Semiannually

Where the spirit of learning is the lasting legacy

**Friends, the need is great! All gifts from individual members and supporting institutions will help us keep moving forward!**

**Support IACE HOF**

Please consider making an important investment in the International Adult and Continuing Education Hall of Fame via one of the following giving opportunities:

- Hall of Fame Operations
- Create a new Virtual Hall of Fame
- Hall of Fame Endowment
- Memorial Gift to the Hall of Fame
- Split the gift between Operations and Endowment Accounts

- Purchase a brass name plate for my Mentor on the Mentor Plaque
- Become a Hall of Fame Sponsor:
  - (Diamond member $30,000+)
  - (Emerald member $20,000+)
  - (Sapphire member $15,000+)
  - (Ruby member $10,000+)
  - (Platinum member $5,000+)
  - (Gold member $3,000)
  - (Silver member $1,000)
  - (Bronze member $500)
  - (Supporter member $100 or any amount determined by you)

Your tax-deductible gift not only helps ensure that outstanding leaders in the field will be recognized and honored; it demonstrates your commitment and support of this vital enterprise. Please note that you have the opportunity to “designate” where your gift should go among the identified seven categories. To make a gift and/or learn more about giving opportunities, access the IACE HOF website at: http://www.halloffame.outreach.ou.edu/ and click on “Gifts & Contributions” and/or mail gifts to:

**INTERNATIONAL ADULT AND CONTINUING EDUCATION HALL OF FAME**

University Outreach
The University of Oklahoma
1700 Asp Avenue
Gift(s) to the Hall of Fame

Gift: $___________ Mentor Plaque/Memorial Gift: $___________

___ I wish my gift to be directed to the Hall of Fame Operating Account.
___ I wish my gift to be directed to the creation of the new Virtual Hall of Fame.
___ I wish my gift to be directed to the Hall of Fame Endowment Account.
___ I wish my gift to be split between the Hall of Fame Operating and Endowment Accounts.
___ I wish to purchase a brass name plate for my mentor on the Mentor Plaque which will hang in the Hall of Fame.
___ I wish to make a memorial gift in the name of: ____________________________

Enclosed is/are my tax deductible gift(s) to the International Adult and Continuing Education Hall of Fame.
Name:___________________________________________________________
Street Address:_____________________________________________________
City_________________ State________ Zip____________
Gift amount(s):_________________ Check #:____________________

Please make checks payable to:
The University of Oklahoma Foundation
Attn: International Adult and Continuing Education Hall of Fame

___ VISA ____________ ___ MasterCard
___ Discover ____________ ___ American Express

Credit card #:_________________________ Expiration date:_________________

Please send gifts to:
International Adult and Continuing Hall of Fame
c/o University Outreach ATTN: Nina Barbée
The University of Oklahoma
1700 Asp Avenue, Room 111
Norman, Oklahoma 73072-6400

Please print this page, fill out the form for your gift, and return it before December 30th 2011 to enjoy the tax deductible credit on your 2011 Income Tax.
History of the Hall of Fame

The story of the International Adult and Continuing Education Hall of Fame officially began with the desire to provide a mechanism to honor and document contributions of the past to better build the future. Dr. Thurman J. White began the discussion of this idea with current leaders and officers of several associations and organizations (University Continuing Education Association, American Society for Training and Development, American Association of Adult and Continuing Education, ECOP/National Association of State Universities and Land Grant Colleges).

After considerable discussion, the Hall was incorporated in the state of Oklahoma on September 20, 1995, as a nonprofit corporation. From the higher education organizations listed above a Board of Directors was chosen: Thurman J. White, Chairman; John C. Snider, Vice Chairman; Monroe C. Neff, Executive Coordinator; Betty Ward, Secretary; John Holden, Treasurer; and members-at-large Marcia Bankirer, Myron D. Johnsrud, Ken McCullough, James P. Pappas, Edward G. Simpson, Jr. and E.T.York, Jr.