Message from the Chair of the Board of Directors:
Karen E. Watkins, Associate Dean For Research and External Affairs, University of Georgia

We are off to another year for the IACEHOF. I began the year with an inspiring retreat with Ed Boone and John Peters at the Highlander Education and Research Center in Tennessee. We met to develop a calendar of activities for the year and to reflect on the incredible role of the Hall in honoring our colleagues. It was a marvelous way to focus on the task ahead for me as chair—and to enjoy again the extraordinary energy and enthusiasm Ed Boone has brought to the Hall. John Peters excellent efforts at facilitating our work were punctuated with reflective conversations about Highlander, Myles Horton, and collaborative learning. It was inspirational.

As we reviewed the year, we were mindful of the excellent work to date on the strategic plan. We felt that one of the most important things that we needed to do in the Hall was to be guided by the plan as it had been approved and finalized in our board meeting in Norman. It seemed to me that the best way to ensure that it was implemented was to hand off the goals and their implementation to our existing committees. With this in mind, I charged each committee chair with integrating the goals and objectives of the strategic plan into their work this year. I asked them to report at our meeting in Philadelphia on their progress in implementing the strategic plan. One offshoot of this strategy of integrating the goals into committees was that the strategic planning committee will have a hiatus until it is time to write a new plan.

Of course the first major issue that all of us have had to take on is the task of figuring out how to operate the Hall in a dramatically changed fiscal environment. The board’s executive committee met by phone to agree that all Hall communications would now be conducted by e-mail, though individuals would have the option of paying a small fee to receive the information via mail.

We have never needed adult and continuing education more than we do now in a global economic crisis. We in the Hall can learn so much as we study the contributions of our forebears who helped their communities weather similar crises. Many thanks to each of you for all that you do to support the lifelong learning of adults.

Updates From University of Oklahoma Outreach:
James P. Pappas, Executive Director, IACEHOF

The mission of the International Adult and Continuing Education Hall of Fame is to advance the field of adult and continuing education and honor historical and contemporary leaders who have distinguished themselves as scholars and practitioners in the field. Two major benchmarks in the development of the Hall of Fame were its incorporation as a nonprofit organization (1995) and the establishment of the University of Oklahoma as headquarters (1996). With the OU Outreach affiliation, gallery space in the Forum Building of the Hall can learn so much as we study the contributions of our forebears who helped their communities weather similar crises. Many thanks to each of you for all that you do to support the lifelong learning of adults.
Oklahoma Center for Continuing Education was provided for the plaques of all inducted members of the Hall of Fame. Since the Hall of Fame’s beginnings, a primary contribution of OU Outreach has been financial and providing in-kind services—e.g., administration, web site, financial management, inductions, travel, secretarial, printing. During the 1990s, OU Outreach carried most of the costs for the Hall of Fame. Since 2004, the Development Committee has been actively involved in fundraising among the membership and others to establish an endowment to ensure perpetuity for the Hall of Fame’s activities and operation. Today, OU Outreach continues to provide the same in-kind services it has since the Hall of Fame was established.

Given the state of our national economy, limited support from the legislature, and the loss of several major contracts relied upon by University of Oklahoma Outreach to fund administrative support, I now find it necessary to be very judicious as to how my college’s resources are expended. Additionally, our president has enacted budget cuts across campus for both the current fiscal year and the one which begins in July; as a consequence, all expenses are being thoroughly scrutinized. For this reason, I have asked the Hall of Fame’s Board of Directors to consider a Statement of Work, which outlines the in-kind services OU Outreach will be able to continue providing the Hall of Fame. The Statement of Work does not decrease the in-kind staff support provided but does indicate that the services provided by OU Outreach are subject to change based on institutional resources available. If the Chair, Board of Directors, or members of the Hall of Fame desire additional services to be provided by OU Outreach, such requests will be made via a Task Order, which will be initiated by the Chair for approval by OU Outreach; these Task Orders may be subject to billing by OU Outreach. Rest assured, your Board of Directors is managing the Hall of Fame’s funds well and taking steps to reduce expenses. For example, producing an electronic version of this newsletter, versus a paper copy, reduces printing and mailing expenses by $300 per issue and saves OU Outreach the in-kind staff time formerly used to label and stuff envelopes. We plan to continue providing the best possible home for the Hall of Fame and hope you will appreciate the steps we are taking to make its operation as efficient as possible during these lean times.

We are excited to announce the upcoming 2009 Hall of Fame Induction Ceremony in collaboration with the Association for Continuing Higher Education. To be held in Philadelphia, PA. The ACHE conference theme is "Unlocking the Transformational Power of Continuing Education." The association is enthusiastic about our collaboration with their membership and is highly supportive in featuring the International Adult and Continuing Education Hall of Fame this year’s conference.

The Hall of Fame Induction will feature two major functions. The first function will start on Tuesday, November 17th at 4:00 pm with a IACE Hall of Fame gathering with a brief overview of the Hall of Fame, an inductee panel presentation, and refreshments. Hall members have a special invitation to participate in this session to gain understanding of the past significant contributions of each of our new inductees. ACHE members will also be invited to attend as an optional concurrent session. The IACE Hall of Fame Induction Ceremony will commence at 6:00 pm. This festive event will feature the formal introduction of inductees, the presentation of plaques as part of the Hall of Fame at the University of Oklahoma, and the presentation of the Hall of Fame medals to each inductee. [Current nominations are requested from Hall of Fame members].

To make arrangements for attendance at the 2009 Induction ceremony and, if desired, attendance at the ACHE conference, please note the following information:

1) Induction Activities: Hall of Fame members and the New Inductees should plan to complete an ACHE registration form to attend any induction events. If individuals only wish to participate in the Induction events, they will not be charged a fee.

2) ACHE Conference: If Hall members wish to also participate in the ACHE conference, they will be able to participate in the "early bird" registration for the conference. The conference site is: http://www.acheinc.org/ache2009/index.html. On approximately June 15th, specific registration and hotel information will be posted. In addition, the Hall will send out an updated e-mail to alert the membership of specifics of registration and hotel reservations.
enhance the visibility and stature of adult education as a field of scholarship and/or practice? and 5) What have been the nominee’s contributions, if any, in other fields of endeavor beyond adult and continuing education? The narrative in each of the five questions is limited to a maximum of 250 words. Hall members are encouraged to submit nominations of deserving individuals. Please note that you can submit the nominations by email as well as postal mail.

The correct postal address is:
Mitzi McCraw Administrative Assistant University Outreach The University of Oklahoma 1700 Asp Avenue, Room 132 Norman, OK 73072

The International Adult and Continuing Education Hall of Fame will hold an induction ceremony on Tuesday, November 17, 2009 in conjunction with the Association for Continuing Higher Education (ACHE)’s Annual Conference and Meeting at the Sheraton Society Hill in Philadelphia, PA. The Call for Nominations went out to the Hall membership on March 19, 2009 and has a suspense date of June 23, 2009. The IACEHOF’s New Inductees Selection Committee is made up of the following individuals: Dian Stoskopf, Chair, Joseph Arden, William Dowling, Heribert Hinzen, Carol Kasworm, Jost Reischmann, Shirley Walters and Paula Harbecke. The IACE Hall of Fame will invite up to ten international colleagues to join the Hall of Fame’s Class of 2009. All invitees must be nominated by members of the Hall, evaluated by the Selection Committee and voted into the Hall by the Board of Directors. Individuals must be present to be inducted into the Hall. A narrative response to five questions must be provided by the nominating official. Responses to each of the five questions will be evaluated on a scale of 0 to 100 points. Greatest weight in considering a nomination will be placed on information provided in response to the first three questions: 1) Provide a synopsis of the nominee’s contributions to the field of adult and continuing education, focusing on the nominee’s impact on the field. 2) What are the nominee’s most notable achievements to the field of adult and continuing education, as a scholar, practitioner, or policy maker across the span of the nominee’s career? 3) Describe the nominee’s single greatest contribution to the field, focusing on its national and/or international significance. Provide national or historical context, as appropriate; 4) What has the nominee done to enhance the visibility and stature of adult and continuing education as a field of scholarship and/or practice? and 5) What have been the nominee’s contributions, if any, in other fields of endeavor beyond adult and continuing education? The narrative in each of the five questions is limited to a maximum of 250 words. Hall members are encouraged to submit nominations of deserving individuals. Please note that you can submit the nominations by email as well as postal mail.

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CALL FOR NOMINATIONS—Hall Of Fame Induction Ceremony, November 17, 2009 in Philadelphia

L. Dian Stoskopf, Principal, ICF International

As part of this collaboration, the ACHE association will list the IACE events in conference brochures and registration, will have a flyer on the background of the Hall of Fame and the events in conference bags, and will promote IACE nominations to the ACHE membership.

Hall of Fame presentation of the panel of inductee and the Induction ceremony will be directed by Dr. Andy Anderson and Ms. Elaine Shelton.

We look forward to seeing you in Philadelphia in November.
The Hall of Fame held its second induction ceremony of 2008 on December 4, 2008, in Budapest, Hungary. The induction ceremony was organized in conjunction with the UNESCO regional planning conference for the Sixth International Conference on Adult Education (CONFINTEA VI).

UNESCO offers every 12 years a world conference on adult education, to develop the perspectives for the next decade. Thirty-two governments from Europe and North America and a number of leading NGOs from the field of adult education participated in this conference at UNESCO’s invitation. This impressive international background was a good place for the Hall of Fame Induction Ceremony.

The inductees reflected the vitality of adult and continuing education around the world:

- **John Jacques William Aitchison**, South Africa, a scholar-activist who founded the Center of Adult Education at the University of Natal and has been a leading force in adult basic education and training in South Africa.
- **Gretchen Bersch**, United States, who, during a 35-year teaching career at the University of Alaska developed an international partnership with Northern International University in Russia.
- **Francis Kelly**, United States, the driving force for adult and continuing education in the United States Navy from 1976-1998.
- **Maria Almazan Khan**, the Philippines, director of the Asian South Pacific Bureau of Adult Education and advocate for state responsibility in adult and continuing education.
- **Denes Koltai**, Hungary, founder of the Institute of Adult Education and Human Resources Development.
- **Markku Markkula**, Finland, Director of the Lifelong Learning Institute Dipoli of Helsinki University of Technology TKK, and advocate for adult education as a member of the Finnish Parliament, Secretary General of the International Association for Continuing Engineering Education, and Chairman of the University Continuing Education Network of Finland.
- **Julius Nyere** (posthumous), Tanzania, the Independence leader and founding President of the United Republic of Tanzania, who once said that the independence movement in Tanzania was the largest adult education campaign in the history of his nation.
- **Adama Ouane**, Mali, Director of the UNESCO Institute for Lifelong Learning in Hamburg, Germany
- **Otto Peters**, Germany, founding Rector of the FernUniversitat, the national distance teaching university of Germany who shaped the direction of university-based distance education in Europe.
- **Kim Shinil**, Korea, a scholar and policy maker who is a leading advocate and architect of adult and continuing education in Korea, also in East Asia, and internationally.
- **Laurentiu Soitu**, Romania, who, as a professor at the University of Iasi, introduced the first courses of Adult Education in Romania and founded the Adults’ Education Regional Centre to extend higher education to under-served individuals.

Gary Miller (USA, HOF 2004) represented the Board of Directors, Jost Reischman (Germany, HOF 1999) served as Master of Ceremonies for the induction ceremony. Sponsors had supplied classical music and a generous buffet. The conference was attended by 140 national experts from 32 countries in Europe, North America, and Israel, including a high number of delegates (including several Hall of Fame members) from their governments. The Induction Ceremony and related events were a highlight of the UNESCO conference and brought the International Adult and Continuing Education Hall of Fame very good visibility in this important international community.
In Memoriam: Dr. William Dowling, The Ohio State University

As this Newsletter went to press, we learned of the death of a Hall of Fame Member and long-time professor of Adult Education at The Ohio State University this past March. He lived in Madison, WI and was vacationing in Arizona when he suffered a heart attack.

A tribute to Dr. Dowling will appear in the Fall Edition of this Newsletter.

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Mourning The Death of a Pioneer Military Educator—James F. Nickerson

Andy Anderson, Senior Academic Advisor, Servicemembers Opportunity Colleges (SOC), American Association of State Colleges and Universities in Washington, D.C.

Just as every building needs to be built from the ground up, so, too, do institutions that serve the military community. In the case of Servicemembers Opportunity Colleges (SOC), it was Dr. James F. Nickerson, formerly president of Mankato State University, who supervised the construction of the consortium as its founding director from 1973 until his retirement in 1981. Brick by brick, Nickerson constructed a firm institutional foundation for SOC, which opened the way for SOC’s later growth and development as a consortium of institutions of higher education providing voluntary education opportunities for members of the military community. This accomplishment is remarkable enough, but it is even more impressive that this vision was realized during a time of great tension, even hostility, between the Armed Forces and the academic community. Nickerson’s strength, perseverance, and powers of persuasion served as the bases for his success in the establishment of SOC.

Nickerson was asked to set up the consortium in 1973 by Allan Ostar, the President of the American Association of State Colleges and Universities (AASCU). At that time, SOC was just a concept. Nickerson quickly organized a team of staff members and consultants to establish the institutional framework for the new organization, which developed the Charter, By-Laws, Principles and Criteria, and the contract with the Department of Defense. This groundwork was absolutely crucial in getting the organization established as a well-defined entity with specific responsibilities within the framework of military education.

Next, Nickerson went to the higher education community to introduce them to the SOC idea and to ask them to consider joining the consortium as an institutional participant. There were two major hurdles facing Nickerson in the academic community. The first was the wariness between the Armed Forces and higher education that resulted from tensions over the Vietnam War. The second was the bold vision presented by Nickerson in developing flexible education programs for the military community—limiting institutional residency requirements, providing college credit for standardized test results or for prior learning experiences articulated in the American Council for Education’s ACE Guide, and providing student agreements to allow for the mobility of the military learner.

In the 1970s, these new concepts were viewed with great skepticism by senior administrators at traditional institutions of higher education. Nonetheless, Nickerson was able to persuade many such institutions to become participants in the new consortium.

Finally, Nickerson’s commitment to making the new system a reality led him to work with State Higher Education Executive Officers to encourage states to adopt tuition policies that allowed military learners to pay in-state tuition at state institutions. By the 1990s, every state except Vermont had developed servicemember-friendly tuition policies, testimony to Nickerson’s ability to build support for the SOC concept.

Nickerson’s contributions were so significant that in 1981, AASCU established the Nickerson Medal of Merit Award for those who have made major contributions to the expansion of voluntary education opportunities for military personnel. He was inducted into the International Adult and Continuing Education Hall of Fame in 1999.